

Syllabus

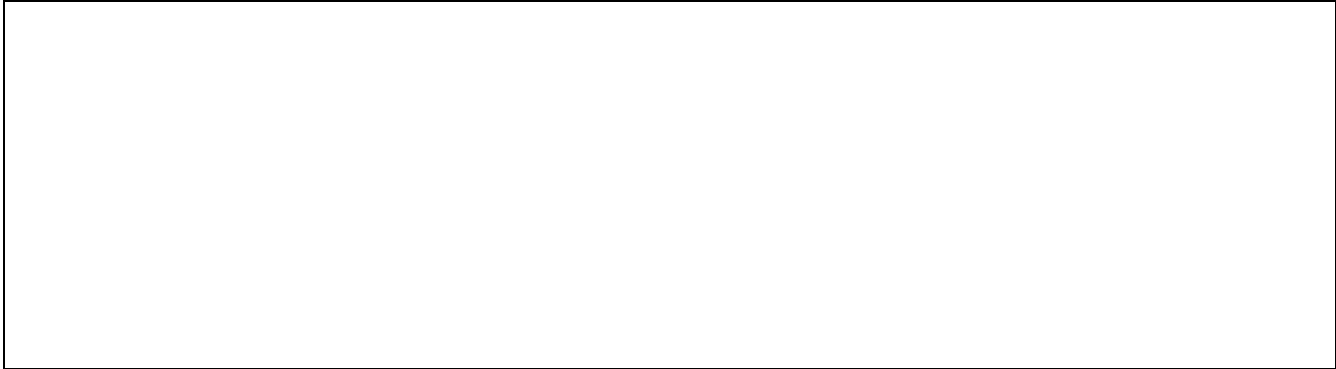
1	Course title	French for Specialization II
2	Course number	2202104
3	Credit hours	6
	Contact hours (theory, practical)	6
4	Prerequisites/corequisites	French for Specialization I 2202103
5	Program title	Bachelor's Degree in French Language and Literature
6	Program code	2202
7	Awarding institution	University of Jordan
8	School	Faculty of Foreign Languages
9	Department	Department of French
10	Level of course	First year
11	Year of study and semester (s)	First year, Second semester
12	Final Qualification	BA
13	Other department (s) involved in teaching the course	-
14	Language of Instruction	French
15	Teaching methodology	In Class
16	Electronic platform(s)	<input checked="" type="checkbox"/> e-learning <input type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Zoom <input type="checkbox"/> Others.....
17	Date of production/revision	27/02/2022

18 Course Coordinator:

Name:
Phone number:
Email:
Office Hours:

19 Other instructors:

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20 Course Description:

As stated in the approved study plan.

This course is designed to follow up French for Specialization I. Topics in greater depth.

This course provides students with the basic rules of French grammar, which will be studied systematically. Also, it aims to strengthen and enhance the language skills that the students have learned in both oral and written French.

This course offers students a modern method of learning, through the online Learning students will be given the opportunity to learn by themselves. This method will give students enough time to work and will help them find their personal learning style. This will create the spirit of cooperation between students because there will be working in groups.

21 Course aims and outcomes:

A- Aims: (PLOs)

1. Develop French language skills and engage effectively in a wide range of communicative tasks and activities in academic and non-academic contexts.
2. Analyze, evaluate, and critique French literary works and texts in relation to genres, historical periods, and criticism approaches used in analyzing literary texts and works.
3. Analyze and discuss general issues in relation to the nature and function of natural human language and develop his/her abilities and skills in phonetics, phonology, morphology, syntax, semantics, discourse analysis, and pragmatics.
4. Discuss general issues concerning nature and function of French language with reference to relevant acquisition principles and implications for teaching and learning.
5. Translate professionally from French into Arabic and vice versa employing translation theories and principles.
6. Show respect of cultural diversity, ethics, and professional behavior and appreciate the aesthetic and

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7	- Place des adjectifs (de/des) - Situer, prépositions - Décrire un lieu - Pronom y	Unité 9	1-10	=	<i>Assignements</i>	=
8	- Tout ... - Adjectifs démonstratifs	Unité 9	1-10	=	Midterm Exam	=
9	- Verbes pronominaux - Partitifs - Pronom <i>en (quantité)</i> L'interrogation	Unité 10	1-10	=	<i>Assignements</i>	=
10	- L'accord et le désaccord - L'imparfait	Unité 11	1-10	=	<i>Assignements</i>	=
11	- Imparfait / passé composé - Vocab vacances	Unité 11	1-10	=	Quiz	=
12	- décrire une personne (comparer)	Unité 11	1-10	=	<i>Assignements</i>	=
13	- Subjonctif présent - En - Dans	Unité 12	1-10	=	Quiz (lecture)	=
14	- Futur simple - Impératif + pronoms	Unité 12	1-10	=	<i>Assignements</i>	=
15	- Révision pour l'examen final	Unités 7-12	1-10	=	Final Exam	=

Teaching methods include: Synchronous lecturing/meeting

Assessment methods include:

1. quizzes, 2. assignments, 3. midterm, 4. Projects 5. interview, 6. presentation, 7. filed study 8. term papers, 9. student portfolio, 10. final exam

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23 Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	Intended Learning outcome	Period (Week)	Platform
Assignments	5	Multilingual speech communities,	1-5	All semester 1-15	On campus Microsoft Team
quiz	5	language variation (focus on uses)	1-4-5	2-14	Microsoft Team+ E- Learning
Project	10	language variation (focus on users),	3	3-13	On campus
Midterm Exam	30	Multilingual speech communities	1-5	In the middle of the semester (8)	On campus
Final Exam	50	Multilingual speech communities, language variation (focus on users), language variation (focus on uses)	1-5	At the end of the semester (15)	On campus

24 Course Requirements

Students should have the Textbook, a computer, internet connection, webcam, and account on a Microsoft

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25 Course Policies:

A- Attendance policies:

*Article 13 of the instructions for granting a baccalaureate degree applies (the instructions is available on the university's website)

- This course is designed to be **five** class meetings. You are expected to participate in class discussions, collaborate and work with your fellow students, and prepare and complete any assigned homework.
- You are expected to be in class on time. Students coming late are allowed to enter but will be marked absent on attendance sheet. The same applies to leaving class early. **No exceptions.**
- Participation and students' involvement are crucial to the success of the course.
- The University allows students to be absent **ten** times during the semester. The only excuse that would remove your absence from your record is in case of a conflict with another course (a scheduled written exam). If you exceed this limit, you will not be allowed to sit for the final exam.

B- Absences from exams and submitting assignments on time:

*Article 17 of the instructions for granting a baccalaureate degree applies (the instructions is available on the university's website)

No make-up exams. In case of sickness, only reports issued directly from a public clinic or hospital will be accepted. Medical reports from private practiced doctors or private hospitals will not be accepted even if they are stamped by the university's clinic. Reports should be produced within a week of the date of the exam. **No exceptions.**

C- Health and safety procedures:

Please attend all exercise and follow the safety instructions on the walls and the student's booklet.

D- Honesty policy regarding cheating, plagiarism, misbehavior:

*Articles 4,5,6 of the student discipline system are applied at the university .(the instructions is available on the university's website)

E- Grading policy:

Short quiz and Assignment 15%
Participation in the class 5%
Midterm exam 30%
Final exam 50%

F- Available university services that support achievement in the course:

Public library, reading room, computer lab
Please ask me or your academic advisor for any help or support.

26 References:

A- Required book(s), assigned reading and audio-visuals:

* Latitudes / Méthodes de français/A1/A2 CLE International

B- Recommended books, materials, and media:

- CD Latitudes/ Cahier personnel d'apprentissage /CLE International
- Online and Multimédia
- Fiches pédagogiques

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27 Additional information:

Assignments (5)

- For each completed assignment you will receive a grade out of 5. Your final assignments grade is taken as an average at the end of the semester for total of 5 points.
- Your grade is not based on whether you answer right or wrong, but rather on how honest an effort you put into the assignment.

Name of Course Coordinator:

Signature:

Date:

Head of Curriculum Committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of Curriculum Committee/Faculty: ----- Signature: -----

Dean: ----- Signature: -----